

申請EHCP攻略

The Education, Health and Care Plan



Hong Kong Well UK
英國心泉

英國SEND定義



Hong Kong Well UK
英國心泉

英國SEND定義

按英國的特殊教育需要及殘疾學童處理指引

(SENDCODE-OF-PRACTICE)，特殊教育需要包括

(1) 認知與學習範疇

(2) 社交、情緒及精神健康範疇

(3) 溝通範疇如自閉症及語言障礙

(4) 肢體及感知需要範疇



非屬**SEND**範疇

- **EAL/ ESOL (ENGLISH AS ADDITIONAL LANGUAGE)**
- 學校要先排除是因語文問題引發的學習及溝通困難，因此要待觀察一段時間，才可提供**SEN**支援



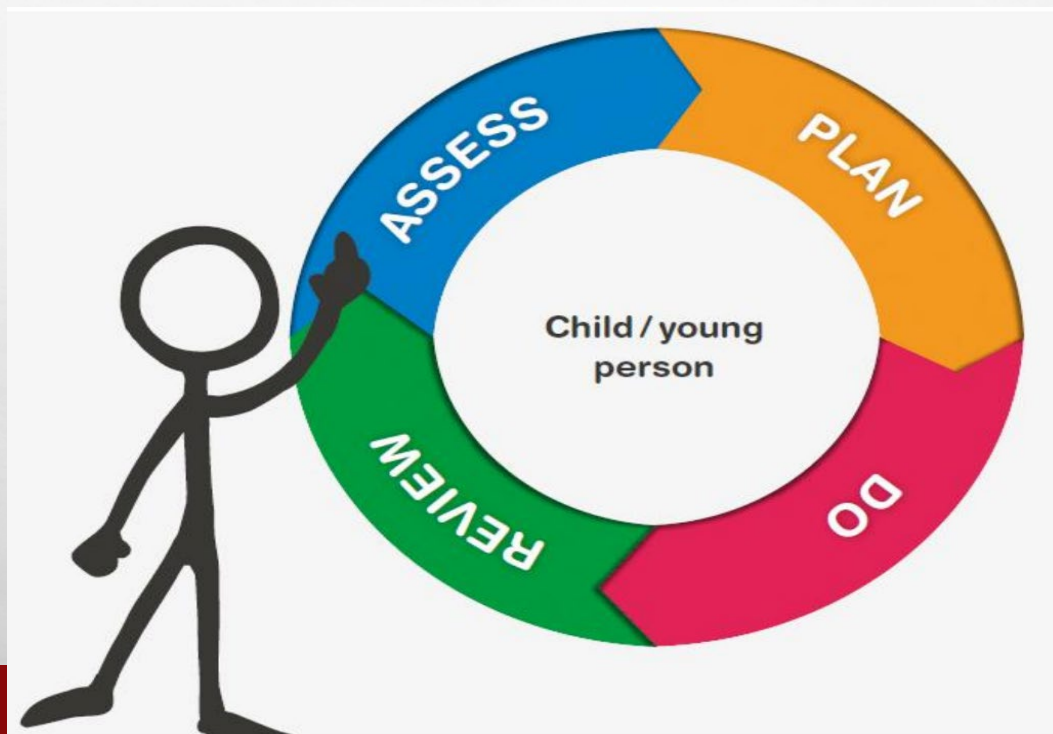
申請EHCP 流程

[HTTPS://HONGKONGWELL.UK/ZH/SCHOOL-SEN-FLOW/](https://hongkongwell.uk/zh/school-sen-flow/)



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學校處理SEN學生流程



第一階段

第一階段

融合及具質素的教學

老師有責任照顧班上學生的進度和發展，為協助每一學生達至其應有的水平，老師需要為所有學生提供支援，包括在課堂上得到教學助理或專家支援。

定期監察和檢視進度

按照學校一貫的政策，定期檢視所有學生的進度。



辨識需要

若學生因符合特殊教育需要四大範疇的表徵（包括認知與學習範疇、社交、情緒及精神健康範疇、溝通範疇如自閉症及語言障礙、肢體及感知需要範疇），引起老師或者家長/照顧者的關注時，或學生本人向老師尋求協助。老師需通知特殊教育需要統籌老師(以下稱為 SENCO)有關學生的情況。

記錄關注事項，提供課堂支援

科任老師需為學童提供課堂支援，對孩子所作的課堂支援方案及成效須被妥善記錄。校方亦須知會家長有關安排。



第二階段

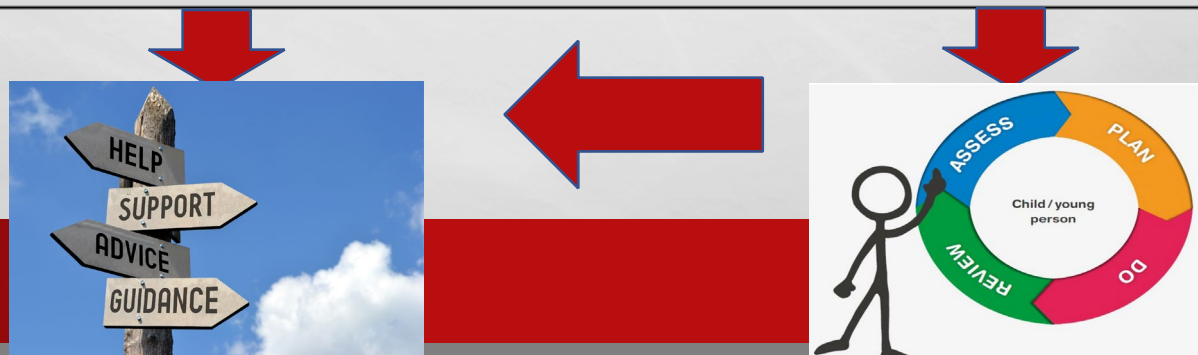
第二階段

特殊教育需要支援/個別學習計劃

SEN REGISTER

- 具體目標、達成目標的方法、監督及檢討的方法
- 不同範疇如(1)課程如讀寫能力、數學計算能力(2)課堂投入(3)社交情緒等，提出在課堂、小組甚或個別的支援方案。

家長/照顧者會被邀請出席會議

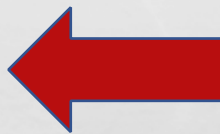
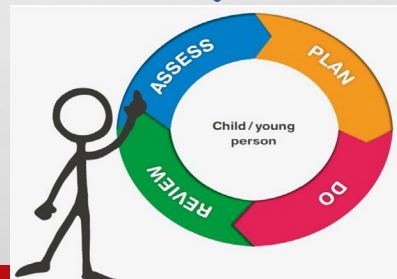


第三階段

第三階段

外來機構的協助

此階段校方須引入更多專業人員的支援如教育心理學家、言語治療師及其他治療師或自閉症評估。



第四階段:申請**EHCP**評估

【學校資源不足以滿足學童的教育需要】

- 法定評估的目的是要全面評估學生的需要。
- 地方政府教育部門**(LEA)**會聯同學校、家長、教育心理學家、醫療專業人員等專家及其他相關社會服務機構進行評估。
- 學生本人的意見，也會被重視。
- **除校方外，家長/照顧者**或其他認為有需要人士也可向當地教育部門要求進行評估。



Request for an Education, Health and Care Needs Assessment (Parental Request)

ALL ABOUT ME

Child's/Young Person's Views

Ideas for your child to include are: things I like and dislike, how to support me, people who are important to me, what other people like about me (lovely smile, kind, funny etc.), goals and aspirations, Social care needs including what your child enjoys doing after school and at weekends and what activities they would like to try

- ◆ 集中寫行為上的問題，例如completion
- ◆ Speech Delay, 學習困難
- ◆ 目標: 學習independent skills、學音樂

Request for an Education, Health and Care Needs Assessment (Parental Request)

Parent/Carer's Views

Please include your aspirations and goals for your child and your views of their special educational needs, social care and health needs and what is needed to support them

家長的期望

- ◆ 小朋友在學習上的困難，希望有適當的支援。
- ◆ 希望提供社交訓練。如果有影子老師/一對一TA，教導佢相關社交技巧，對他更有幫助。

Request an EHC needs assessment

By 6 weeks the LA must tell you if they will assess or not

Right to appeal

By 16 weeks the LA must finish the assessment and decide if they will issue a plan

Right to appeal

Between 16-20 weeks the LA will send you a draft EHC Plan
You will have 15 days to comment and request a specific school

By 20 weeks the LA must complete the final EHC Plan and name a school in section I

Right to appeal

EHCP支援內容

[HTTPS://HONGKONGWELL.UK/ZH/SCHOOL-SEN-FLOW/](https://hongkongwell.uk/zh/school-sen-flow/)



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一般EHCP的內容

A部份：學童及家長的意見、關注及想望

B部份：學童的**特殊教育需要**

C部份：學童與其特殊教育需要相關的**健康需要**

D部份：學童與其特殊教育需要或殘疾相關的**照顧需要**

E部份：長期及短期的預期成效，若學童已達**YEAR 9**，長期成效應包括如何**預備進入成人階段及獨立生活**



一般EHCP的內容

- **F**部份：為照應該學童教育需要而提供的支援服務【回應**B**部份】
- **G**部份：為照應該學童健康需要而提供的支援服務【回應**C**部份】
- **H**部份：為照應該學童照顧需要而提供的支援服務【回應**D**部份】
- **I**部份：安排合適的學校如主流或特殊學校，或會列明獲派的學校
- **J**部份：**個人財政支援(PERSONAL BUDGET)**，當中列明經費針對的各類需要及預期成效
- **K**部份：在評估過程中曾參考的專家意見及報告，或其他相關資料

一旦成功申請會每年檢視計劃



英國特校學生的支援 例子

Special Provisions for All Pupils

- All classes comprised of 10 pupils or fewer
- Specialist teaching staff trained to meet needs of learners with SpLD at postgraduate level
- Academic mentoring by specialist teaching in a group of 5 pupils or less
- Access to direct, on site Speech and Language Therapy
- Access to direct, on site Occupational Therapy
- Open Door therapeutic offer, 'Come and Talk'
- Specialist Learning Support Assistants
- Annual progress review meetings
- Enrichment programme of creative, sporting, community and technological activities
- Assessments for and provision of Access Arrangements for public examinations
- Specialist careers advice and Connexions interviews
- Wireless enabled laptop computer
- Access to specialist software e.g. Google dictation, Rapid Plus, KAZ touch typing, Read & Write Gold

成功申請竅門



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(1) 尋找合適的落腳點及最終學校

- 離港前向政府部門/學校申請所有評估報告的 *詳細英文版本*
- 先鎖定落地區，再搜集學校資料
-留意catchment area



參考網站:

- **Locating:** <https://www.locrating.com/>
- **GOOD SCHOOL GUIDE:**
[HTTPS://WWW.GOODSCHOOLSGUIDE.CO.UK/SCHOOL-SEARCH](https://www.goodschoolsguide.co.uk/school-search)
- **SEN SCHOOL GUIDE:** [HTTPS://WWW.SENSCHOOLSGUIDE.COM/](https://www.senschoolsguide.com/)
- **OUTCOME FIRST GROUP:**
[HTTPS://WWW.SPECIALNEEDSUK.ORG/](https://www.specialneedsuk.org/)





Filter by School Name as you type 🔍

24586 schools on 2732 pages

Filter by Local Authority ▾

Filter by Type of School ▾

Filter by SEN Approach ▾

LOCAL AUTHORITY [REDACTED]

TYPE OF SCHOOL Independent School

LOCAL AUTHORITY [REDACTED]

TYPE OF SCHOOL State School

All SEN Approaches

Mainstream School

Mainstream School with Resource Provision

Mainstream School with Resource Provision and SEN Unit

Mainstream School with SEN Unit

Special School



ASD Base 例子

Welcome

██████████ is a specialist primary base for children with a diagnosis of Autistic Spectrum Disorder, which is located on the same site as ██████████. We are a small and friendly school with a strong sense of passion, drive and community.

Our staff are committed to celebrating the children's strengths and personalities whilst challenging them to be the very best they can be.

We are proud to offer a highly differentiated and engaging curriculum with a focus on independence, social interaction and communication. We use a variety of Autistic Spectrum Disorder specific strategies, bringing all 'the best bits' together to offer an eclectic approach. Class sizes vary from 6 – 8 children with a adult ratio which reflects the needs of children, meaning we are able to tailor our activities to meet their individual needs.

到埗後選擇合適學校的小小心得：

- 向Council / 心儀學校申請學位，如可以的話向學校提出參觀要求
- 申請時表明孩子有SEN
- *輕度智障學生未必一定安排入讀特殊學校
- 善用「waiting offer」的制度優勢
- 把握黃金14天：council有offer後可以不用即時accept offer, 有大約14日時間回覆council, 把握2星期時間，先與學校聯絡，要求聯絡SENCO要求約見，討論學校的SEN支援情況

SEN學生有機會獲得什麼支援?

- Education & Health Care Plan :法定支援至25歲的支援計劃
- 校內自行提供的支援:IEP/SEN plan
- 提交的香港評估報告只屬參考，英國將會另外做評估
- **讀寫障礙**：香港只有中文讀障評估，要申請英語的讀寫評估
(SBA report/Assessment for access arrangement report)
- 有機會視為EAL/English for speaker of other Languages(ESOL)，需較長時間給予SENCO觀察
- **ADHD**:未必可申請EHCP，仍可向SENCO了解可否有IEP/SEN plan?
- 有服藥物—聯絡GP排期
- **ASD**: SEN plan / EHCP

[2] 出發英國前準備

- 預備所有報告，包括**CAC**診斷報告，學校報告，學校評估報告，教育心理學家評估報告等
- 出發前安排教育心理學家進行評估**(EDUCATIONAL PSYCHOLOGIST REPORT)(OPTIONAL)**
- 評估報告內容包括小朋友**IQ**，學習困難，支援的建議。
[HTTPS://HONGKONGWELL.UK/ZH/SEN-REQUIRED-DOC/](https://hongkongwell.uk/zh/sen-required-doc/)



教育心理學家評估報告 (OPTIONAL)

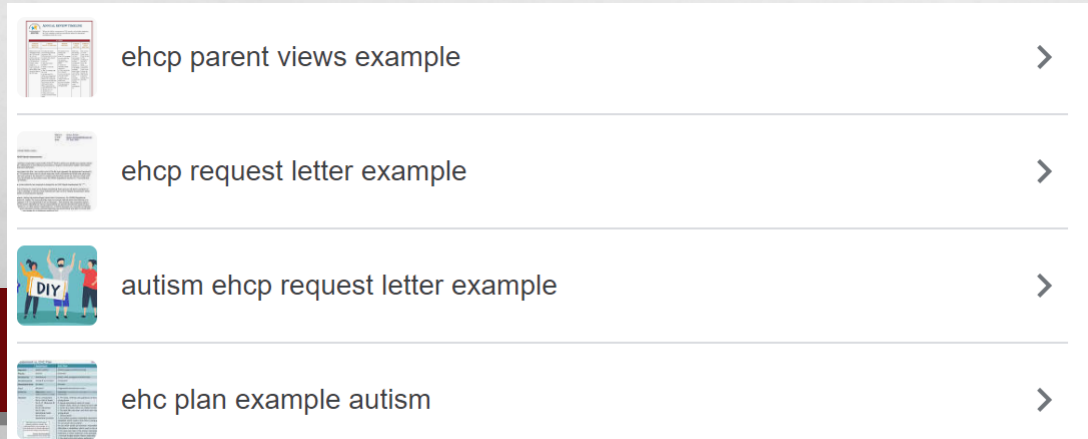
I believe such level of targeted support has helped him thrive in learning and development so far. When he arrives in the UK, I strongly recommend that he receives an **Education Health Care Plan (EHCP)** from which he can gain access to more intensive resources and individualised attention to cater for his needs. He will also need

Health and Care Professionals Council, United Kingdom
& Registered Educational Psychologist
Hong Kong Psychological Society

[3] 申請期間尋找不同支援

尋找網上各種範本:

- [HTTPS://WWW.IPSEA.ORG.UK/MAKING-A-REQUEST-FOR-AN-EHC-NEEDS-ASSESSMENT](https://www.ipsea.org.uk/making-a-request-for-an-ehc-needs-assessment)
- [HTTPS://WWW.SPECIALNEEDSJUNGLE.COM/WRITING-EHCP-PARENTAL-STATEMENT/](https://www.specialneedsjungle.com/writing-ehcp-parental-statement/)
- [HTTPS://TITANESS.CO.UK/EHCP-PARENTAL-STATEMENT/](https://titanness.co.uk/ehcp-parental-statement/)



A screenshot of a search results page showing four items with document thumbnails and titles:

- Thumbnail: A document titled "ehcp parent views example" with a right-pointing arrow.
- Thumbnail: A document titled "ehcp request letter example" with a right-pointing arrow.
- Thumbnail: A document titled "autism ehcp request letter example" with a right-pointing arrow.
- Thumbnail: A document titled "ehc plan example autism" with a right-pointing arrow.




尋找本地家長/申請**EHCP**群組的意見:



SEND & EHCP Advice & Support
'Get help, give help, rant and vent'
Brendan Anderson. sendconsultant.co.uk

與此群組連結的專頁: [Brendan Anderson. SEND & EHCP Consultant](#)

SEND & EHCP Advice & Support
私人群組 · 7,058 位成員



EHCP/SEND help
私人群組 · 3,600 位成員

已加入 + 邀請



Oxfordshire SEND Room

與此群組連結的專頁: [Oxfordshire Parent Carers Forum](#)

Oxfordshire SEND Room
私人群組 · 1,360 位成員

➤ 諮詢相關機構

所有**SEN**類型:

SENDIASS/ Citizen Advice/ SOS SEN/ IPSEA/ Contact a Family

ASD: National Autistic Society/ The Autism Education Trust(AET)

尋找地區支援機構方法: **SEND LOCAL OFFER**+地區名稱



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尋找志願機構 / 私人調解員 協助

Benefits of Mediation

- It is a free service
- It is confidential
- Your concerns will be heard
- Impartial service which is non judgemental and not biased
- Potential positive outcome without going to tribunal
- Any travel expense or other expenses incurred may be refundable

Contact us:

Here's how to contact us once you've received your notification from the Local Authority for Mediation Advice

**Anglia Care Trust
SEND Mediation
team:**

01473 622888

admin@angliacaretust.org.uk



**SEND Mediation
and Disagreement
Resolution Service**



Tribunal Appeals

Service	Cost	Included
Review of paperwork and initial advice	£520	*This is deducted from the fees below if we carry out the paperwork associated with a Tribunal
Appeals against Sections B, F & I (excluding Working Document)	£2700	This package will comprise: <ul style="list-style-type: none"> • All paperwork and correspondence with LA and Tribunal • Client meeting (excluding representation)
Appeals against Sections B, F & I and including Social Care and Health Provision (excluding Working Document) and	£2900	This package will comprise: <ul style="list-style-type: none"> • All paperwork and correspondence with LA and Tribunal • Client meeting (excluding representation)
ABA / EOTAS Appeals (Sec B and F)		
Appeal against Sections B & F (excluding Working Document) NOT INCLUDING ABA or EOTAS	£2200	This package will comprise: <ul style="list-style-type: none"> • All paperwork and correspondence with LA and Tribunal • Client meeting (excluding representation)
Appeals against Refusal to Assess/Issue an EHCP	£2200	This package will comprise: <ul style="list-style-type: none"> • All paperwork and correspondence with LA and Tribunal. • Client meeting (excluding representation)

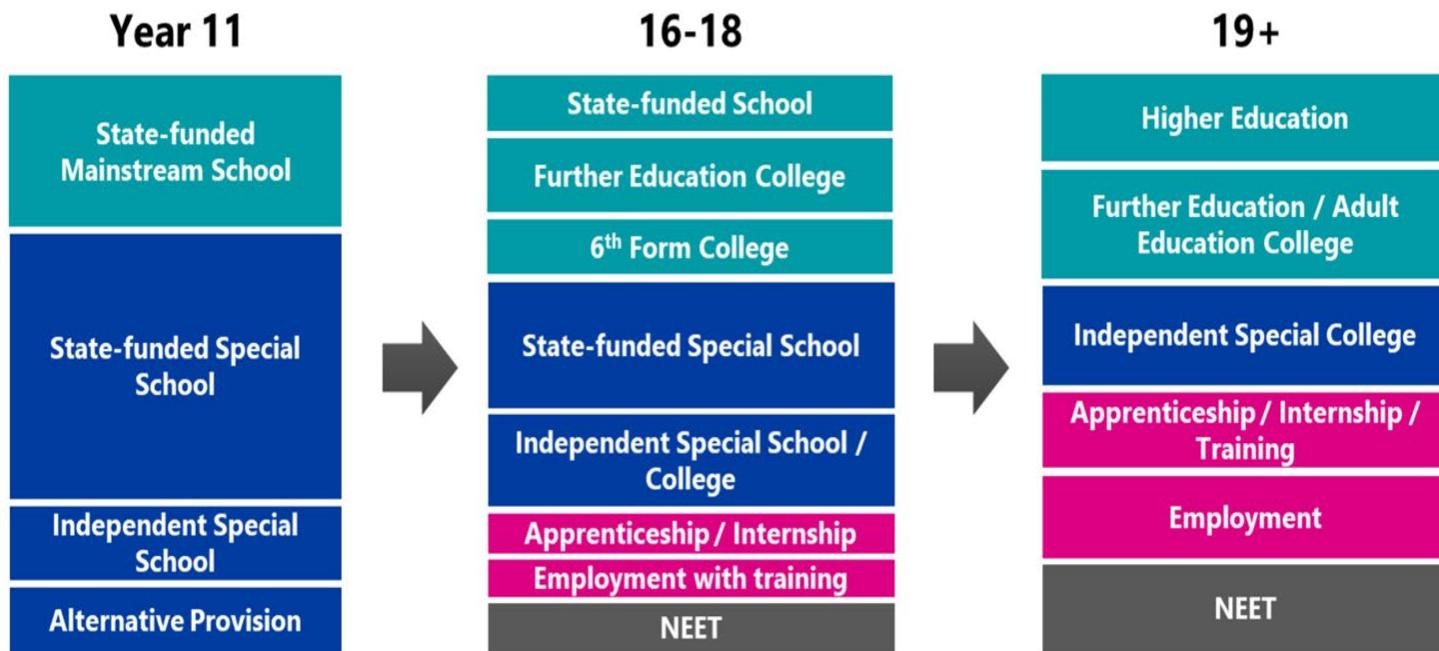
孩子的未來



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16+ 各種可能性

Pathways after Year 11



參考資料:

https://www.london.gov.uk/sites/default/files/london_send_post-16_review_0.pdf

16+ 各種可能性

LEVEL 3	<u>A and AS Levels</u> +	<u>T Levels</u> +	<u>Advanced Apprenticeship</u> +
	<u>International Baccalaureate</u> +	<u>Vocational Level 3 - e.g. BTEC, OCR, City and Guilds, Diploma</u> +	<u>NVQ Level 3</u> +
	<u>Open University Access Modules</u> +		
LEVEL 2	<u>GCSE Grades 4- 9</u> +	<u>Transition Year (to get ready for T Levels and other voc quals)</u> +	<u>Intermediate Apprenticeship</u> +
	<u>Maths/English/IT Functional Skills courses</u> +	<u>Vocational qualifications - eg Level 2 - BTEC Certificate/ Diploma, OCR/ City and Guilds</u> +	<u>NVQ Level 2</u> +
LEVEL 1	<u>GCSE Grades 1- 3</u> +	<u>Vocational qualifications - eg Level 1 - BTEC Certificate/ Diploma, OCR/ City and Guilds</u> +	<u>NVQ Level 1</u> +
	<u>Maths/English/IT Functional Skills courses</u> +		
ENTRY LEVEL	<u>Entry Level</u>		+

參考資料: <https://www.careerpilot.org.uk/qualifications>

16+ 各種可能性

LEVEL 6	<u>3rd Year Honours Degree</u> +	<u>BTEC Professional Qualification, City and Guilds, OCR, etc.</u> +	<u>3rd Year Degree Apprenticeship</u> +
	<u>Top up year to Honours Degree from a Foundation Degree/HNC/HND</u> +		<u>Higher Apprenticeship</u> + <u>NVQ Level 6</u> +

LEVEL 5	<u>2nd Year Honours Degree</u> +	<u>BTEC Professional Qualifications, City and Guilds, OCR, etc.</u> +	<u>2nd Year Degree Apprenticeship</u> +
	<u>Diploma of Higher Education</u> +	<u>Foundation Degree Year 2</u> +	<u>Higher Apprenticeship</u> +
		<u>HNDs</u> +	<u>NVQ Level 5</u> +

LEVEL 4	<u>1st Year Honours Degree</u> +	<u>BTEC Professional Qualifications, City and Guilds, OCR, etc.</u> +	<u>1st Year Degree Apprenticeship</u> +
	<u>Certificate of Higher Education</u> +	<u>Foundation Degree Year 1</u> +	<u>Higher Apprenticeship</u> +
		<u>HNCs</u> +	<u>NVQ Level 4</u> +

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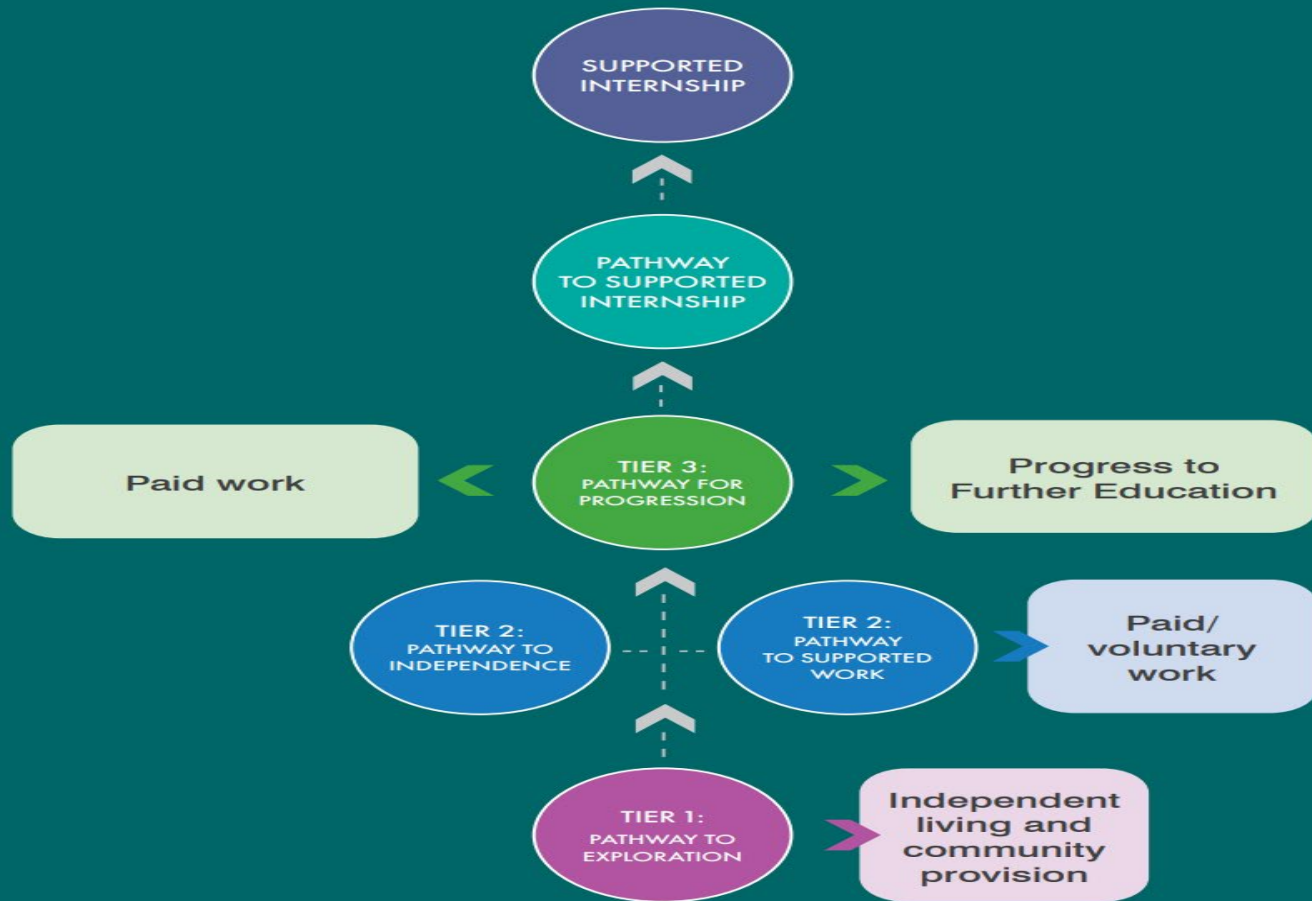
E
I
C
P

Entry Level

- **For don't feel ready for GCSEs or similar qualifications**
- **As 'certificates' or 'awards'**
- **No entry requirements.**
- **100 Entry Level Certificates to choose from. These include:**
 - **English, science and maths and other traditional subjects**
 - **literacy, numeracy, life skills and other skills**
 - **hairdressing or office practice and other specific vocational subjects**
 - **general vocational subjects**

PROGRESSION ROUTES

16+
各種可能性



問答時間



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問卷時間



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心泉工作介紹



HK WELL 心泉

心泉服務及網頁

<https://hongkongwell.uk/zh/parents/>



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support

Kent及Medway 免費諮詢輔導服務

服務移英港人家庭 · 關注學童心理健康

合作夥伴：



help@hongkongwell.uk



www.hongkongwell.uk

泉

心泉FACEBOOK

<https://www.facebook.com/hongkongwelluk>

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HK Well UK 英國心泉

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SORT BY



31:08

憤怒急救包 認識英國保護兒童
法例240622

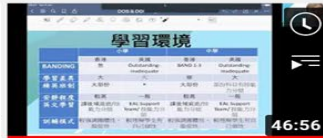
19 views · 7 days ago



35:05

英國學校適應Dos &
Don'ts_Part1_061022

570 views · 7 days ago



46:56

英國學校適應 Dos & Don'ts
Part_2_061022

279 views · 7 days ago



10:29

英台會 協助孩子適應移英生活
10個Checklist

200 views · 5 months ago



3:41

如果孩子問可否返香港, 家長
可以.....

81 views · 5 months ago



15:27

有助孩子適應移英生活的因素

79 views · 5 months ago



12:27

反映孩子情緒狀況的訊號

44 views · 5 months ago



10:21

港英教育大不同VII: Q&A

57 views · 5 months ago



10:49

港英教育大不同V: 英文學習
支援

84 views · 5 months ago



4:59

港英教育大不同VI: 學生福祉
保障

43 views · 5 months ago



ADHD (過度活躍)

- 根據同事所述, 應對ADHD個案, 英國較少用藥, 較多會以其他方法介入。
- 與ASD一樣, 嚴重個案有教學助理協助
- 若情況十分嚴重, 學生有機會被轉到SEND教育, 由專門的教學助理協助學習



教學模式 (與香港的分別)

- 學習模式:
 - 學生不一定只與自己同級學生上堂
 - 學生會走動至老師教的課室上堂, 不是老師到課室上堂來, 學生在固定課室上堂
 - 課室老師, 在教學中關注學生學業事半功倍
 - 上課方式既互動教學或混合教學(香港), 沒有特別
 - 學生適應度所關到的實在係中



理解英國學校結構與香港不同

- 可以找Form tutor(班級主任), 亦會跟定參與, 但較為緊密(與香港大多或時都會交流)及MOT
- 以此所聞, 英國小學老師為全科老師, 雖然中學Form tutor 更近似香港學生受聽情況
- UK&Hk會同辦館發展諮詢處感到相關的事務上, 與SENCO (Special Educational Needs Co-ordinator) / EAL (Home School Link worker) 密切溝通



港英教育大不同VI: 學生福祉保障



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